

GREECE CHRISTIAN SCHOOL
KINDERGARTEN SCOPE AND SEQUENCE

Bible

Goals: The emphasis in our study of the Bible is to first bring the child to a saving knowledge of our Lord and Savior for his/her own personal life. Through our study of the Old Testament and the Life of Jesus, the Essentials Bible Curriculum will be used to discover the wonderful ways God has revealed himself to us throughout the Bible. Each student will also memorize and understand different passages of scripture to hide God's word in his/her heart. And every day the importance of communicating with God through prayer and walking out salvation through faith and obeying God's word is also reinforced.

Biblical Principles:

1. Learning about the Bible is important for our growth in the knowledge and understanding of life, our responsibilities, and who God is. (Deuteronomy 17:19,20)
2. The need for being saved and having a personal relationship with God through Christ Jesus. (John 3:16, Galatians 2:20)

Curriculum:

- I. The Bible
- II. Essentials Bible Curriculum

Old Testament

Students will learn that God created the world.

1. God created the world
2. God created the concept of family
3. God created the concept of helpers
4. God created seasonal changes (a time to plant and a time to harvest)

Life of Christ

Students will learn about the birth of Jesus and why we celebrate Christmas.

Students will learn about the life of Jesus.

1. The birth of Christ
2. The family of Jesus
3. The childhood of Jesus
4. Jesus prepares for ministry
5. Jesus and His ministry
6. God sent Jesus

Signs and Wonders

Students will learn that God teaches us through signs and wonders.

1. Miracle concepts (existence, examples in the Bible)
2. Holy Spirit (friend and Comforter)

3. Upper Room (Pentecost)
4. Easter (resurrection and ascension)
5. Miracles of the Old Testament
6. Miracles of the New Testament
7. Recent signs and wonders

Personal Commitment

Students will learn that God is faithful and keeps His promises.

Students will learn about heaven and the importance of salvation.

1. Prayer (kinds of prayers)
 - a. I love You prayers
 - b. Help me/Give me prayers
 - c. Forgive me prayers
 - d. Guide me prayers
 - e. Help others prayers
 - f. Thank-you prayers
2. My choices
3. Opportunities for choosing Christ
4. My thoughts

Ministry and Missions

Students will learn that we need to help and pray for people just like Jesus did.

1. I help my family (cooperation, obedience)
2. I help my friends (working together, cooperative play, parallel play)
3. Fruit of the Spirit
4. My actions
5. Commandments

Biblical Examples

Students will learn about people from the Bible and how we can learn from their stories.

Abraham, Sarah, and Lot, David and Jonathan, Esther, Gideon, Jesus, John the Baptist, Jonah, Joshua, Lazarus, Mary, Mephibosheth, Miriam, Moses, Noah, Paul, Peter and Dorcas, Rahab, Ruth and Naomi, the boy who shares his lunch, the disciples, the Good Samaritan, the leper, the servant girl helps Naaman, the widow shares her food, the woman at the well, Zaccheaus

Methodology:

1. Morning prayer time
2. Lecture and classroom discussion
3. Workbook pages
4. Singing songs of praise
5. Memorizing Bible verses
6. Attending chapel services weekly

Evaluation:

1. Memorization of Bible verses
2. Observation of student participation during Bible lesson times

Language Arts

Goals: Kindergartners will learn to read and write according to their developmental ability. Students will also learn to develop listening skills and clearly communicate with others through speaking

Biblical Principles:

1. God is a communicating God; He wants us to know His thoughts. (Amos 4:13, Hebrews 1:1-2)
2. The ability to communicate with one another and with God is part of His plan for our lives. (Exodus4: 10-12, Jeremiah 1:4-9)

Writing

Curriculum: Zaner-Bloser; Writer's Workshop

Objectives;

1. Students will write from left to right and from top to bottom.
2. Students will learn to write upper and lower case letters correctly.
3. Students will learn to write first and last name correctly.
4. Students will demonstrate sentence sense through a combination of dictation and writing.
5. Students will use writing to communicate.
6. Students will use a capital letter at the beginning of a sentence and end with the correct punctuation mark.
7. Students will take risks and use developmental spelling when writing sentences.

Reading

Curriculum: ABEKA; Comprehension Toolkit; Reading A-Z as supplemental material

Objectives:

1. Students will recognize each letter (upper and lower case) and sound in the alphabet.
2. Students will learn and use short and long vowel sounds to read words
3. Students will learn to read print from left to right and top to bottom
4. Students will learn to read high frequency sight words
5. Students will use phonics blends, phonics rules, and word attack skill when reading
6. Students will understand the aspects of a book; cover, title, author, illustrator, setting, and characters
7. Students will show an interest in reading and writing stories

Speaking

Objectives:

1. Students will speak clearly by expressing their thoughts and needs and to ask and give information
2. Student will take part in class discussion by staying on topic and taking turns in conversation
3. Students will respond appropriately to questions using complete sentences
4. Students will acquire a more meaningful vocabulary

Listening

Objectives:

1. Students will be able to follow simple multi-step directions and demonstrate the ability to focus and stay on task
2. Students will be able to demonstrate good listening and comprehension skills
3. Students will be able to focus and attend to the speaker and or class discussion
4. Students will learn to listen for information

Methodology: large group instruction, individual seatwork, ability-level oral reading groups, learning games and activities

Evaluation: seatwork, oral reading groups, student participation, observation, journaling

Spelling: “Words Their Way” is used for K-5. It is a developmentally-driven, hands-on instructional approach where students are engaged in word study so that they are learning the patterns found in words and applying the phonics they have learned so that they will be learning the skills needed to spell many more words than just the weekly lists.

Math

Goals: To explore and understand basic math concepts and problem solving skills

Biblical Principle:

1. Many numbers are recorded in the Bible indicating that God cares about numbers. (Luke 12; 7) Ps. 147:4)
2. Men were commanded by God at various times to count, measure and record information. (Numbers 3:14-30)

Curriculum:

Mathematics text: Scott Foresmann Addison Wesley enVison

Envision is a math program that instruction that is differentiated for the students and uses an interactive, visual approach. This program is designed to meet the NYS standards.

Kindergarten Math

Problem Solving Strand

Students will build new mathematical knowledge through problem solving.

Students will solve problems that arise in mathematics and in other contexts.

Students will apply and adapt a variety of appropriate strategies to solve problems.

Students will monitor and reflect on the process of mathematical problem solving.

Reasoning and Proof Strand

Students will recognize reasoning and proof as fundamental aspects of mathematics.

Students will make and investigate mathematical conjectures.

Students will develop and evaluate mathematical arguments and proofs.

Communication Strand

Students will organize and consolidate their mathematical thinking through communication.

Students will communicate their mathematical thinking coherently and clearly to peers, teachers, and others.

Students will analyze and evaluate the mathematical thinking and strategies of others.

Students will use the language of mathematics to express mathematical ideas precisely.

Connections Strand

Students will recognize and apply mathematics in contexts outside of mathematics.

Representation Strand

Students will create and use representations to organize, record, and communicate mathematical ideas.

Students will use representations to model and interpret physical, social, and mathematical phenomena.

Number Sense and Operations Strand

Students will understand numbers, multiple ways of representing numbers, relationships among numbers, and number systems.

Students will understand meanings of operations and procedures, and how they relate to one another.

Algebra Strand

Students will recognize, use, and represent algebraically patterns, relations, and functions.

Geometry Strand

Students will use visualization and spatial reasoning to analyze characteristics and properties of geometric shapes.

Students will identify and justify geometric relationships, formally and informally.

Students will apply transformations and symmetry to analyze problem solving situations.

Students will apply coordinate geometry to analyze problem solving situations.

Measurement Strand

Students will determine what can be measured and how, using appropriate methods and formulas.

Statistics and Probability Strand

Students will collect, organize, display, and analyze data.

Methodology: teacher modeling, SMARTboard, class discussion, children's literature, individual seatwork, learning games, learning activities with manipulatives

Evaluation: student participation, seatwork, learning activities, journaling

Science

Goals: Kindergartners will begin explore the world around them

Biblical Principles:

1. God controls every part of the natural world-His creation-the world we study in science. (Psalm 104:6-7)
2. All of creation is meant to praise God and bring glory to Him (Psalm 107;15,21,31; Psalm 111;2,4: Colossians 1:16)

Curriculum: Teacher Created

Objectives:

1. Students will learn about plants
2. Students will learn about the weather and the four seasons
3. Students will learn about good Nutrition and the Food Groups
4. Students will learn about our Five Senses
5. Students will learn about how to take care of our teeth
6. Students will begin to explore the water cycle
7. Students will begin learn about the Animal Kingdom

Methodology:

1. Children's literature
2. Internet
3. Learning games/songs and activities
4. Class discussion
5. Educational Videos

Evaluation:

1. Student participation
2. Class discussion

History

Goals: Students will begin to learn fundamental concepts such as family, the school community, themselves, national symbols, national holidays, and safety awareness,

Biblical Principles:

God expects us to learn from a knowledge of history (1 Corinthians 10:11)

Curriculum: Teacher Created

Objectives:

1. Students will learn about themselves, family, others
2. Students will understand the basics of interpreting maps
3. Students will begin to understand the history behind national holidays
4. Students will begin to understand the meaning of our countries national symbols
5. Students will begin to learn about safety awareness, how school/classroom rules keep us safe, and fire safety
6. Students will learn how to interpret the calendar and understand the basic concepts of a calendar including; months of the year, days of the week, year, yesterday, today and tomorrow

Methodology:

1. Lesson and classroom discussion
2. Morning Meeting
3. Learning games/songs and activities
4. Children's literature
5. Internet
6. Educational videos

Evaluation:

1. Class discussion
2. Student participation